Committee for Economic Development of the Conference Board
Charting a Path Forward for Charter Schools
Social Media Toolkit

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Evidence shows that charter schools may boost academic achievement and future earnings. Read our new report here: http://bit.ly/2C0j10Q

How can charter schools boost academic achievement and earnings outcomes later in life? Read our new report: http://bit.ly/2C0j10Q

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Recent research suggests that charter schools may successfully boost student outcomes both in charter and non-charter environments, but some of the evidence is mixed. Moving forward, policymakers should improve quality by promoting innovation in charter schools, targeting densely-populated areas when opening new charter schools, and working with charter school authorizers to develop a set of best practices. Learn more in the new report from The Committee for Economic Development: http://bit.ly/2C0j10Q
Charter schools have grown substantially since the 1990s. If they are to continue to grow, policymakers must emphasize quality over quantity. The Committee for Economic Development’s latest report offers three policy recommendations for promoting quality in existing and future charters schools: 
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Critics of charter schools argue that they divert funds from traditional public schools by taking away enrollment, especially among the highest-performing students. Recent studies have not been unanimous, but overall, they suggest that charter schools tend to improve or have no effect on traditional public school performance. Read the Committee for Economic Development’s three policy recommendations for improving the quality of both charter schools and traditional public schools:  
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Just like traditional public schools, charter schools receive funding from taxpayers at the local, state, and federal levels. In order to ensure that taxpayer money is spent wisely, policymakers should follow three core recommendations: work with charter school authorizers to develop a set of best practices, promote innovation in charter schools, and target densely-populated areas when opening new charter schools. Learn more in the new report from The Committee for Economic Development:
http://bit.ly/2C0j10Q

Evidence suggests that charter schools in densely-populated urban environments tend to be more successful than suburban and rural charter schools at improving student outcomes. Policymakers should continue to work with charter school authorizers to target densely-populated areas when opening new schools. Check out The Committee for Economic Development’s other policy recommendations in our new report:  
http://bit.ly/2C0j10Q

A new report from The Committee for Economic Development provides three core policy recommendations for improving charter school quality: promote innovation in charter schools, target densely-populated areas when opening new charter schools, and develop a set of best practices and close charter schools not meeting performance standards. Find out more in the new report:  
http://bit.ly/2C0j10Q

Recent research indicates that charter schools may hold promise in boosting academic achievement in math and English and in improving educational attainment and earnings outcomes for students in the future. The Committee for Economic Development has released a new report which highlights the results of this research and outlines three core policy recommendations for existing and future charter schools:  
http://bit.ly/2C0j10Q